



ER & D Professional Development Course Summer Schedule

3 graduate credits from the University of San Diego

All courses relevant to K – 12

Managing Antisocial Behavior

The anti-social actions of a small but powerful number of students in school not only put their own academic success at risk but threaten the learning environment for everyone. This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive or dangerous outbreaks.

Instructor: Jennifer San Nicolas

Date: Mon. – Fri.: June 1 to 18: 4 – 6 pm & Sat. June 5, 12, 19; 9 – 11:30 am
+ 10 hrs practicum to be arranged

Foundations of Effective Teaching I: Organizing the Classroom Environment for Teaching and Learning

This core ER&D course addresses the fundamental aspects of teaching and learning that are relevant for teachers and classroom paraprofessionals in all grade levels and subject areas. It examines proven practices for establishing and maintaining classroom management, maximizing use of learning time, questioning and feedback skills, homework, interactive guided instruction strategies, and scaffolding techniques.

Instructor: David Nelson

Date: T, W, Th, F – June 15 to 25 (8days!); 8 am to 2 pm

Foundations of Effective Teaching II: Building Academic Success

This course addresses the challenges teachers are facing today to raise the performance levels of all students while also closing the achievement gap. It addresses both environmental and instructional conditions that foster student achievement by (1) examining the effects that teacher expectations and the social context of the classroom have on student learning, and (2) providing an in-depth study of two instructional models—cognitive apprenticeship and cooperative small groups—that actively engage students and address the diversity of their learning needs. This course extends and deepens many concepts introduced in Foundations I. Pre-requisite: Foundations of Effective Teaching I.

Instructor: David Nelson

Date: T, W, Th, F – July 6 to 16 (8days!); 8am to 2 pm

Beginning Reading Instruction

This course focuses on how children learn to read and the best ways to teach beginning reading from kindergarten to the end of second grade. Because the course contains considerable information on how students develop basic decoding skills, it is also useful for teachers and paraprofessionals working with older students who are still having difficulty with decoding and fluency.

The course presents a synthesis of the research consensus for beginning reading instruction. In addition, the most effective strategies for teaching beginning reading are provided with an emphasis on helping students develop phonemic awareness, knowledge of the alphabetic system, phonics/decoding skills, print awareness, fluency, and comprehension.

Instructor: Josephine Cruz and Kim Thai Cruz

Date: T, W, Th, F – July 6 to 16 (8days!); 8am to 2 pm

Reading Comprehension Instruction

This course focuses on the research and exemplary practices that help students acquire strong reading comprehension skills. It provides participants with a synthesis of the research base on reading comprehension instruction and vocabulary development. Participants examine, discuss, and evaluate the appropriate application of a range of instructional strategies from explicit to implicit teaching of comprehension skills. Strategies are presented for increasing student comprehension of both narrative and expository texts—including content area textbooks. In addition, approaches are presented to help students monitor their own comprehension and apply appropriate “fix-up” strategies when comprehension is not achieved. Practice in using these instructional strategies and examples of student work are embedded in each unit.

This course is appropriate for all K-12 teachers who need to help increase their students’ comprehension of text—whether that text is a literature selection or a subject area textbook.

Instructor: Neeti Prakash

Date: M thru F – July 13 to 29 (9 days!) – 8 am to 1 pm

Please register at the GFT office in Mangilao. Questions: Contact Geraldine or Dana at 735-4390.

You may choose from:

3 Graduate Credits from the University of San Diego

Cost: \$450 GFT Member \$600 Non-member

or

Certificate for 45 contact hours of Professional Growth Activity

You must complete the required Professional Growth Activity Forms (available at the GFT Office)

Cost: \$250 GFT Member \$400 Non-Member

ALL OF THE ABOVE CLASSES ARE FOR RECERTIFICATION.