

Core Courses

ED-601 INTRODUCTION TO RESEARCH METHODS (3)

For students who wish to complete a Thesis or Special Project, choose one:

ED-602 QUALITATIVE INQUIRY IN EDUCATION (3) **ED-603** QUANTITATIVE ANALYSIS (3)

Areas of Specialization

ED-484G THE ART AND CRAFT OF TEACHING WRITING (3)

ED-640 LANGUAGE AND LITERACY DEVELOPMENT (3)

ED-641 MIDDLE/SECONDARY READING AND WRITING IN CONTENT AREAS (3)

ED-642 SEMINAR IN LITERATURE FOR CHILDREN AND YOUNG ADULTS (3)

ED-643 PRACTICUM: LITERACY ASSESSMENT (3)

ED-644 PRACTICUM: LITERACY INSTRUCTIONAL LAB (3)

ED-645 ADVANCED METHODS IN PK-12 SCHOOL LITERACY (3)

ED-646 THE ORGANIZATION AND SUPERVISION OF READING PROGRAMS (3)

ED-647 ISSUES & RESEARCH IN LITERACY EDUCATION (3)

ED-649 CAPSTONE SEMINAR IN LANGUAGE AND LITERACY (3)

Technology and Literacy

ED-638 TEACHING WITH THE INTERNET (3)

Thesis or Special Projects

Capstone Portfolio and PRAXIS II for Reading Specialist required for students who seek Reading Specialist Certification.

OR

Capstone Portfolio and Written Comprehensive Exam required for students who do not seek Reading Specialist Certification.

ED-690 SPECIAL PROJECT (3-6)

ED-695 THESIS (1-6)

ED-697 COMPREHENSIVE EXAM (0)

Faculty



Dr. Theresa Magpuri-Lavell
Program Chair
magpuri-lavellt@triton.uog.edu
(671) 735-2400



**UNIVERSITY OF
GUAM**
UNIBETSEDÁT GUÅHAN



School of Education
Master of Education in Reading
(Online)

WWW.UOG.EDU/SOE

About Us

The School of Education leads the way in online learning at UOG by offering the first full degree program online. This program offers the same rigor and academic quality as a traditional face-to-face degree program, yet offers the convenience of online learning that fits the schedule of a busy professional. The program is offered to students on Guam, the Commonwealth of the Northern Mariana Islands (CNMI), the Federated States of Micronesia (FSM), Palau, and the Republic of the Marshalls. Our online program allows you to learn from the comfort of your own home or nearby school or library at a time that is convenient for you. We believe students will find the program both engaging and meaningful.

OBJECTIVES

The School of Education offers a master's degree with a specialization in Reading as an Online Program. The program offers the same rigor and academic quality as a traditional face-to-face degree program yet offers the convenience of online learning that fits the schedule of a busy professional. The online program allows you to learn from the comfort of your own home or nearby school or library at a time that is convenient for you. We believe students will find the program both engaging and meaningful. This specialization is designed to prepare professionals in the field of reading/literacy who are interested in becoming highly effective teachers and specialists in reading and language arts. A thesis or special project is recommended for students who anticipate further study at the doctoral level. Reading faculty will conduct an admissions interview as an entry-level assessment for new applicants.

This specialization is designed to prepare professionals for the following roles:

1. To develop students' literacy (reading and writing) in language arts and across the curriculum, with an emphasis on pre-school, elementary and secondary years.
2. To assess and instruct students with diverse literacy needs in regular classrooms, as well as specialized settings (developmental or basic classes, ESL classes, special education classes, adult literacy centers, etc.).
3. To participate as a member of a professional learning community, reflecting on practice and contributing to the improvement of instructional programs, advancement of knowledge and practice of colleagues.

Graduates find diverse professional positions, with the majority serving in schools as classroom teachers, reading/language arts resource teachers, special education teachers, and school consultants. Some become diagnosticians and reading specialists in clinical settings or private practice, and some go on to doctoral study.

In addition to course work that integrates theory and practice, students will diagnose and instruct individuals who have reading and writing problems.

Prerequisite

A student who wishes to be admitted into this specialization must have a bachelor's degree in Education or a related field (e.g. psychology, English, linguistics, etc.); and teaching experience of one or more years. Note that a teaching certificate is required for those wishing to teach at the elementary or secondary levels in the Guam Department of Education.

COURSE REQUIREMENTS (36 and 45 credit hours)

36 credit hours – for students who do not choose to complete a thesis/special project
 45 credit hours – for students who choose to complete a thesis/special project

